



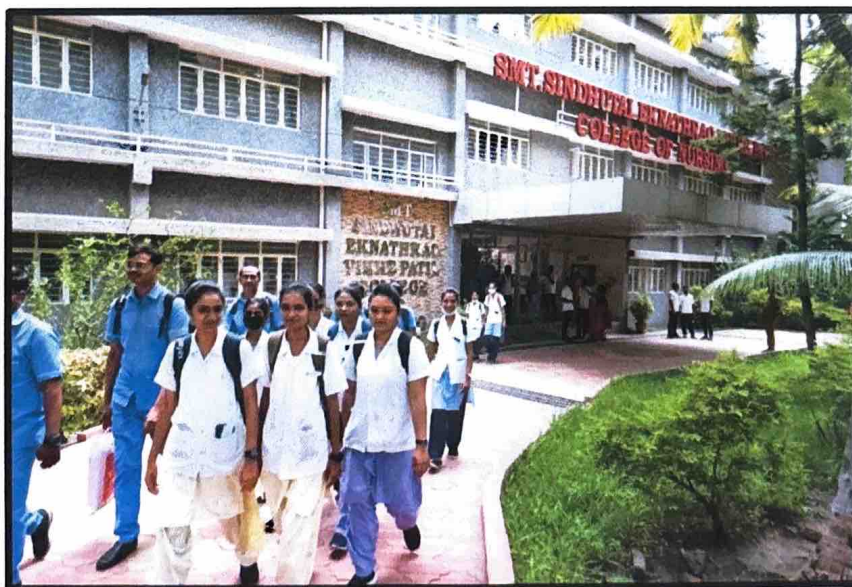
Pravara Institute of Medical Sciences (Deemed To Be University)

**Smt. Sindhutai Eknathrao Vikhe Patil College of
Nursing, Loni Bk**



Key indicator 1.4.1: Feedback system

Consolidated Feedback report on Curriculum of AY 2025-2026



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Student's feedback report on Curriculum

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing well known nursing institute in nursing education across Maharashtra and India and follows curriculum given by Indian nursing council. Students are most important stake holder for us and there feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals. For the present academic year 2025-2026 we obtained feedback from Basic B.Sc. Nursing, Post Basic B.Sc. Nursing and M.Sc. Nursing students.

Methodology

Feedback for academic year 2025-2026, Collected online by using feedback form on PIMS data base. Student's feedback on curriculum of 8 items on Likert scale and 9th item consist of qualitative response of alumni related to Curriculum and Co- Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1,2,3,4 &5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages.

Student's Feedback on Curriculum

Table1 Program wise student's feedback on curriculum

n=466			
SN	Programme	Frequency	MeanFeedbacks core
1	Basic B.Sc. Nursing	375	3.80
2	Post Basic B.Sc. Nursing	45	4.13
3	M.Sc. Nursing	46	4.06

Above table shows that total 466 students gave there feedback and overall feedback score was 3.80, 3.81 and 3.83 of Basic B.Sc. Nursing, Post Basic B.Sc. Nursing and M.Sc. Nursing students. Maximum students were saying curriculum is Good to very good. Program, Year wise and aspect wise student's feedback discussed further

Table2: Basic B.Sc.Nursing student's curriculum feedback score

n=375

SN	Year	Total	Mean Feedback score
1	First Year	100	3.86
2	Second Year	92	3.84
3	Third Year	93	3.72
4	Fourth Year	90	3.78
	Overall	375	3.80

Above table shows that total 375 students gave there feedback and overall feedback score was 3.80, maximum students were saying curriculum is Good to very good. Year wise and aspect wise student's feedback discussed further

B.Sc. Nursing student's year wise and aspect wise curriculum feedback

Table 3 : First year B.Sc. Nursing student's aspect wise curriculum Feedback

Sr No	Item	Mean
1.	The contents of the each lesson were as per my prospects	4.11
2.	Curricular planning, Design, Development, Transaction and Delivery in their Academic programmes	3.77

3.	Curricular focus on Knowledge, Skills, Competence, Attitude, Communication skill, Employability and Entrepreneurship	3.81
4.	Curriculum reflects the mission, vision and objectives of the University	3.91
5.	The Curriculum addresses the emerging needs of the society	3.66
6.	Curricular planning, Evaluation and Assessment system of the programmes	4.01
7.	The structure of the curriculum is conducive to facilitate effective transaction of the syllabi	3.87
8.	The curriculum is suitable for the programmes offered	3.74
	Overall mean score	3.86

Above table shows the aspect wise feedback score of first year Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by first year Basic B.Sc. nursing students having mean is 3.86.

Table 4: Second year B.Sc. Nursing student's aspect wise curriculum feedback

Sr No	Item	Mean
1.	The contents of the each lesson were as per my prospects	4.21
2.	Curricular planning, Design, Development, Transaction and Delivery in their Academic programmes	3.81
3.	Curricular focus on Knowledge, Skills, Competence, Attitude, Communication skill, Employability and Entrepreneurship	3.74
4.	Curriculum reflects the mission, vision and objectives of the University	3.80

5.	The Curriculum addresses the emerging needs of the society	3.76
6.	Curricular planning, Evaluation and Assessment system of the programmes	3.77
7.	The structure of the curriculum is conducive to facilitate effective transaction of the syllabi	3.68
8.	The curriculum is suitable for the programmes offered	3.97
Overall mean score		3.84

Above table shows the aspect wise feedback score of Second year Basic B.Sc. nursing g students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by second year Basic B.Sc. nursing students having mean is 3.84

Table 5: Third year B.Sc. Nursing student's aspect wise curriculum feedback

Sr No	Item	Mean
1.	The contents of the each lesson were as per my prospects	3.57
2.	Curricular planning, Design, Development, Transaction and Delivery in their Academic programmes	3.68
3.	Curricular focus on Knowledge, Skills, Competence, Attitude, Communication skill, Employability and Entrepreneurship	3.81
4.	Curriculum reflects the mission, vision and objectives of the University	3.77
5.	The Curriculum addresses the emerging needs of the society	3.82
6.	Curricular planning, Evaluation and Assessment system of the programmes	3.62

7.	The structure of the curriculum is conducive to facilitate effective transaction of the syllabi	3.70
8.	The curriculum is suitable for the programmes offered	3.86
	Overall mean score	3.72

Above table shows the aspect wise feedback score of Third year Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by third year Basic B.Sc. nursing students having mean is 3.72

Table 6: Fourth year B.Sc. Nursing student's aspect wise curriculum feedback

Sr No	Item	Mean
1.	The contents of the each lesson were as per my prospects	3.65
2.	Curricular planning, Design, Development, Transaction and Delivery in their Academic programmes	3.72
3.	Curricular focus on Knowledge, Skills, Competence, Attitude, Communication skill, Employability and Entrepreneurship	3.88
4.	Curriculum reflects the mission, vision and objectives of the University	3.75
5.	The Curriculum addresses the emerging needs of the society	3.99
6.	Curricular planning, Evaluation and Assessment system of the programmes	3.91
7.	The structure of the curriculum is conducive to facilitate effective transaction of the syllabi	3.76
8.	The curriculum is suitable for the programmes offered	3.64
	Overall mean score	3.78

Above table shows the aspect wise feedback score of fourth year Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by fourth year Basic B.Sc. nursing students having mean is 3.78.

Post Basic B.Sc. Nursing student's year wise and aspect wise curriculum feedback

Table7: Post Basic B.Sc. student's curriculum feedback score

n=45

SN	Year	Frequency	Mean Feedback score
1	First Year	21	4.15
2	Second Year	24	4.11
	Overall	45	4.13

Above table shows that total 45 students gave there feedback and overall feedback score was 4.13, maximum students were saying curriculum is Good to very good. Year wise and aspect wise student's feedback discussed further

Table 8: First year Post Basic B.Sc. Nursing student's aspect wise curriculum feedback

Sr No	Item	Mean
1.	The contents of the each lesson were as per my prospects	4.09

2.	Curricular planning, Design, Development, Transaction and Delivery in their Academic programmes	4.16
3.	Curricular focus on Knowledge, Skills, Competence, Attitude, Communication skill, Employability and Entrepreneurship	4.17
4.	Curriculum reflects the mission, vision and objectives of the University	4.16
5.	The Curriculum addresses the emerging needs of the society	4.15
6.	Curricular planning, Evaluation and Assessment system of the programmes	4.11
7.	The structure of the curriculum is conducive to facilitate effective transaction of the syllabi	4.17
8.	The curriculum is suitable for the programmes offered	4.19
	Overall mean score	4.15

Above table shows the aspect wise feedback score of first year Post Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by first year Post Basic B.Sc. nursing students having mean is 4.15.

Table 9: Second year Post Basic B.Sc. Nursing student's aspect wise curriculum feedback

Sr No	Item	Mean
1.	The contents of the each lesson were as per my prospects	4.04
2.	Curricular planning, Design, Development, Transaction and Delivery in their Academic programmes	4.11

3.	Curricular focus on Knowledge, Skills, Competence, Attitude, Communication skill, Employability and Entrepreneurship	4.13
4.	Curriculum reflects the mission, vision and objectives of the University	4.12
5.	The Curriculum addresses the emerging needs of the society	4.11
6.	Curricular planning, Evaluation and Assessment system of the programmes	4.12
7.	The structure of the curriculum is conducive to facilitate effective transaction of the syllabi	4.13
8.	The curriculum is suitable for the programmes offered	4.15
	Overall mean score	4.11

Above table shows the aspect wise feedback score of second year Post Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by second year Post Basic B.Sc. nursing students having mean is 4.11.

Table10: M.Sc. Nursing student's curriculum feedback score

n=46

SN	Year	Frequency	Mean Feedback score
1	First Year	23	4.12
2	Second Year	23	4.06
	Overall	46	4.09

Above table shows that total 46 students gave there feedback and overall feedback score was 4.09, maximum students were saying curriculum is Good to very good. Year wise and aspect wise student's feedback discussed further

M.Sc. Nursing student's year wise and aspect wise curriculum feedback

Table 11: First year M.Sc. Nursing student's aspect wise curriculum feedback

Sr No	Item	Mean
1.	The contents of the each lesson were as per my prospects	4.08
2.	Curricular planning, Design, Development, Transaction and Delivery in their Academic programmes	4.15
3.	Curricular focus on Knowledge, Skills, Competence, Attitude, Communication skill, Employability and Entrepreneurship	3.99
4.	Curriculum reflects the mission, vision and objectives of the University	4.14
5.	The Curriculum addresses the emerging needs of the society	4.22

6.	Curricular planning, Evaluation and Assessment system of the programmes	4.05
7.	The structure of the curriculum is conducive to facilitate effective transaction of the syllabi	4.17
8.	The curriculum is suitable for the programmes offered	4.19
	Overall mean score	4.12

Above table shows the aspect wise feedback score of first year M.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by first year M.Sc. nursing students having mean is 4.12.

Table 12: Second year M.Sc. Nursing student's aspect wise curriculum feedback

Sr No	Item	Mean
1.	The contents of the each lesson were as per my prospects	4.08
2.	Curricular planning, Design, Development, Transaction and Delivery in their Academic programmes	3.87
3.	Curricular focus on Knowledge, Skills, Competence, Attitude, Communication skill, Employability and Entrepreneurship	3.99
4.	Curriculum reflects the mission, vision and objectives of the University	4.14
5.	The Curriculum addresses the emerging needs of the society	4.22
6.	Curricular planning, Evaluation and Assessment system of the programmes	4.05
7.	The structure of the curriculum is conducive to facilitate effective transaction of the syllabi	4.01
8.	The curriculum is suitable for the programmes offered	4.13
	Overall mean score	4.06

Above table shows the aspect wise feedback score of second year M.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by second year M.Sc. nursing students having mean is 4.06.

Summary and conclusion: Overall feedback given by students of undergraduate and postgraduate about curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal and Dean for further action.

Faculty feedback report on curriculum

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing well known nursing institute in nursing education across Maharashtra and India and follows curriculum given by Indian nursing council. We are having faculty as per norms, well qualified and well experienced. Faculty are most important stake holder for us and there feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate. Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals.

For the present academic year 2025-2026 we obtained faculty feedback for Basic B.Sc. Nursing, Post Basic B.Sc. Nursing and M.Sc. Nursing curriculum.

Methodology

Feedback for academic year 2025-2026, Collected online by using feedback form on PIMS data base. Faculty feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages.

Faculty feedback on curriculum

Table1.Faculty feedback on nursing curriculum

SN	Programme	Mean Feedback score
1	UG Curriculum	4.01
2	PG Curriculum	4.22

Above table shows the overall faculty feedback score was 4.01 and 4.22 under- graduate and post graduate curriculum respectively. Maximum professionals were saying curriculum is Very good to excellent. Programme, wise and aspect wise professional's feedback discussed further

Table 2: Aspect wise faculty feedback on UG curriculum of Basic B.Sc. Nursing and Post Basic B.Sc. nursing

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	3.92
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program	4.21
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.03
4	Curricular Enrichment through Value Added Program/ Training / Workshops to enhance Skills, competence and Professionalism	3.87
5	Orientation towards Syllabus/Curriculum(Content/Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Program	4.11
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.75
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture/Seminar /Assignments/Research/Group Discussion/Fieldwork/ Internship / Community Posting.	4.20
	Overall mean score	4.01

Above table shows the aspect wise faculty feedback score of under-graduate Basic B.Sc. nursing and post Basic B.Sc. nursing curriculum on Relevance of

Curriculum/Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of faculty curriculum feedback were having mean score 4.01.

Opinion and suggestions: valuable suggestions given by the faculty on undergraduate curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

For UG program :

- 1. Curriculum is planned as per guidelines. It's timely updated as per recommendations*
- 2. Need to improve soft skills like English communication and career guidance.*

Table4: Aspect wise faculty M.Sc. Nursing curriculum

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.22
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program	4.12
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.35
4	Curricular Enrichment through Value Added Program/ Training /Workshops to enhance Skills, competence and Professionalism	4.07
5	Orientation towards Syllabus/Curriculum(Content/Delivery/ Transaction/Evaluation)through Foundation/Induction/ Orientation Program	4.33
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.30
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture/Seminar /Assignments/Research/Group Discussion/Fieldwork/ Internship / Community Posting	4.15
	Overall mean score	4.22

Above table shows the aspect wise faculty feedback score of M.Sc. nursing curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co- curricular activities etc. Maximum aspects of faculty curriculum feedback were having mean score 4. 22

Opinion and suggestions: valuable suggestions given by the faculty on M.Sc. nursing curriculum

Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form,

1. *New technological advancement and ideas should include by the students*
2. *Need to be improve the research skills and publications*

Summary and conclusion: Overall feedback given by faculty on Basic B.Sc. nursing, post Basic B.Sc. nursing and M.Sc. Nursing curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal and Dean for further action.

Professional's feedback on curriculum

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing well known nursing institute in nursing education across Maharashtra and India and follows curriculum given by Indian Nursing Council. We are obtaining feedback on various stakeholder. Included students, faculty, alumni, employers and professionals. Professionals are most important stake holder for us and there feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate.

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

For the present academic year 2025-2026 we obtained feedback from various professionals across India for Basic B.Sc. Nursing, Post Basic B.Sc. Nursing and M.Sc. Nursing curriculum.

Methodology

Feedback for academic year 2025-2026, Collected online by using PIMS data base Professionals feedback on curriculum of 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages

Professional's feedback on nursing curriculum

SN	Programme	Mean Feedback score
1	Undergraduate	3.72
2	Postgraduate	3.89

Above table shows the overall professional feedback score was 3.72 and 3.89 for undergraduate and post graduate curriculum respectively. Maximum professionals were saying curriculum is Very good to excellent. Programme, wise and aspect wise professional's feedback discussed further

Table1: Aspect wise professional's feedback undergraduate curriculum of Basic B.Sc. Nursing and post basic B.Sc. Nursing

SN	Items	Mean average score
1	Syllabus is suitable for the course	3.56
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.	3.71
3	Program outcome of syllabus is well defined and clear.	3.73
4	Course outcome of syllabus is well defined and clear.	3.65
5	The courses have well balanced in theory and practical	3.76
6	Curriculum focus on competency/employability/entrepreneurship/ Skill development	3.81
7	Academic flexibility in curriculum which provides opportunity for Students to pursue their interest.	3.80
8	How do you rates student's knowledge about soft skills, procedural Skill, professionalism, communication skill required for profession.	3.71
9	Periodical syllabus revision as per changing health care needs.	3.82
	Overall average mean score	3.72

Above table shows the aspect wise professionals feedback score of Basic B.Sc. nursing curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of professionals curriculum feedback were having mean score 3.72

Opinion and suggestions: Valuable suggestions given by the professionals on Basic B.Sc. nursing curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

1. *Overall good performance from the students*
2. *Advanced procedure can be included for the clinical examinations than the basic procedures*

Table 4: Aspect wise professional's feedback post graduate M.Sc. Nursing curriculum

SN	Items	Mean average score
1	Syllabus is suitable for the course	4.20
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.	3.68
3	Program outcome of syllabus is well defined and clear.	4.11
4	Course outcome of syllabus is well defined and clear.	3.77
5	The courses have well balanced in theory and practical	3.81
6	Curriculum focus on competency/employability/entrepreneurship/ Skill development	3.72
7	Academic flexibility in curriculum which provides opportunity for Students to pursue their interest.	4.11
8	How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	3.74
9	Periodical syllabus revision as per changing health care needs.	3.88
	Overall average mean score	3.89

Above table shows the aspect wise professionals feedback score of M.Sc. nursing curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of professional curriculum feedback were having mean score 3.89

Opinion and suggestions: Valuable suggestions given by the nursing professionals on M.Sc. nursing curriculum

Representative opinion and suggestion given by the professionals about curriculum were as follows in verbatim form,

- 1. Overall curriculum is good*
- 2. Need to increase more autonomy in clinical settings*
- 3. Can focus on evidence based practice implementation*

Summary and conclusion: Overall feedback given by professional feedback on Basic B.Sc. Nursing, Post Basic B.Sc. Nursing and M.Sc. Nursing curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal and Dean for further action.

Alumni feedback report on curriculum

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing, having well established registered alumni association and every year they organize various educational activity of alumni. Our alumni after graduation working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setup.

There suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

Methodology

Feedback for academic year 2025-2026, collected online PIMS data base.

Alumni feedback format consist total 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages.

Alumni feedback analysis

Table 1 Alumni feedback as per Undergraduate and postgraduate qualification from Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing, Loni Bk

SN	Alumni of UG & PG program	Mean
1	Undergraduate	3.78
2	Postgraduate	4.05

Above table shows that maximum under graduate alumni with mean score 3.78 and postgraduate alumni mean score 4.05 gave feedback on curriculum.

Table 2 Aspect wise feedback of graduate (Basic B.Sc. Nursing and Post Basic B.Sc. Nursing) alumni on curriculum

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	3.56
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program	3.80
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.91
4	Curricular Enrichment through Value Added Program/ Training / Workshops to enhance Skills, competence and Professionalism	3.68
5	Orientation towards Syllabus/Curriculum(Content/Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Program	4.10
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.78
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture/Seminar /Assignments/Research/Group Discussion/Fieldwork/ Internship / Community Posting.	3.66
	Overall mean score	3.78

Above table shows the aspect wise feedback score of undergraduate alumni on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Maximum aspects of curriculum feedback by alumni having mean score above 3.78

Opinion and suggestions: Overall suggestion given by the graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Overall curriculum is very good*
2. *Assignment burden is very high*
3. *Can increase research skills*

Table3 Aspect wise feedback of postgraduate alumni on curriculum

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.08
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program	4.11
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.87
4	Curricular Enrichment through Value Added Program/ Training / Workshops to enhance Skills, competence and Professionalism	3.70
5	Orientation towards Syllabus/Curriculum(Content/Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Program	4.41
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.97
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture /Seminar /Assignments/Research/Group Discussion/Fieldwork/ Internship / Community Posting.	4.22
	Overall mean score	4.05

Above table shows the aspect wise feedback score of post graduate alumni on relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Maximum aspects of curriculum feedback by postgraduate alumni having mean score above 4.05

Opinion and suggestions: Overall suggestion given by the post graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follow

1. *Overall curriculum is very good*
2. *Good exposure to practical skills and advanced procedures*

Summary and conclusion: Overall feedback given by alumni about curriculum was very good and maximum alumni were satisfied. Few suggestion given by alumni were discussed and included for further action

Employer's feedback report

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing Loni Bk. Our alumni after graduation working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setup.

In clinical they work at various state governments, military, corporate hospital etc.

They work in western country like US, UK, Australia, New Zealand and Gulf countries. In educational setup they work on various capacity across the India in reputed college and universities.

Independently our alumni work as community health officer and giving care in rural, tribal and urban area through community health wellness center.

Employer's feedback about our alumni where they work is always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduates

Methodology

Feedback for academic year 2025-2026, Collected online PIMS database. Employers feedback format consists total 13 items on likert scale and 14th item consists of qualitative response of alumni related to Curriculum and Co-Curricular Aspects in terms of opinion and suggestions. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion / suggestion will be placed at the end.

Overall feedback given by the employers was assessed by taking averages

Employer's feedback about our alumni

Our alumni serving the various post like tutor, staff nurse, lecturer, associate professor, Community Health Officer, Vice-Principal and Principal etc. in

various organization and feedback given by their employers encouraging us to produce best nursing graduates.

In detail aspect wise analysis of employer's feedback discusses in following table

Table1. Aspect wise analysis of Employer's feedback about our alumni

SN	Items	Mean score
1	Performance of our graduate	4.01
2	Adoption of new technology as per requirement	3.80
3	Leadership abilities	3.62
4	Professional abilities	3.54
5	Ethical practice	4.17
6	Communication skills	4.20
7	Developing practical solutions to workplace problems	3.72
8	Working as part of a team	4.14
9	Creative in response to work place challenges	3.93
10	Self-motivated and taking on appropriate level of responsibility	4.11
11	Open to new ideas and learning new techniques	3.71
12	Using technology and work place equipment	3.65
13	To contribute to the goal of the organization	3.68
	Overall mean score	3.86

Above mentioned table shows that maximum number of employers gave good feedback of our alumni. our alumni and our alumni working dedicatedly and serving respective organizations in best possible way. Leadership skills, good performance, communication, working as a team, technological updation and working towards achieving goals of the organization were well appreciated for our alumni and overall average score was 3.86

Overall opinion and suggestions:

Overall suggestions about alumni was very good and satisfactory

Specific suggestions and opinion received were:

1. *Alumni's are working very hard and co-operative*
2. *Actively participating in all activities*
3. *Need to improve in leadership abilities*

Summary and Conclusion:

Overall conclusion given about our graduated and postgraduates about curriculum was good. Opinions and suggestions given by the employers was noted and forwarded to Principal and Dean for further action.



Feedback Coordinator
SSEVPCON, Loni



Principal
PRINCIPAL
Smt. SEVP CON PIMS (DU)
LONI-413736